

GLOBAL DIMENSION KEY STAGE 1 & 2 RESOURCE BOX

Children's Rights Posters

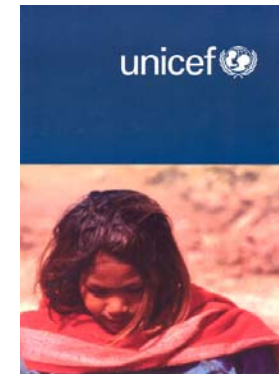
This set of 12 full colour posters would be an ideal display in the classroom. The images are photographs illustrating one or more of the UN Convention on the Rights of the Child (UNCRC). The UNCRC is also written on the back of the poster, which includes 8 simple classroom activities, which are repeated on every poster.

Global Dimension:

Human Rights

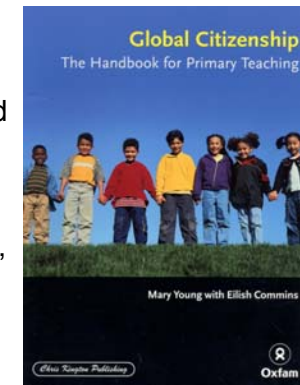
Social Justice

Conflict Resolution



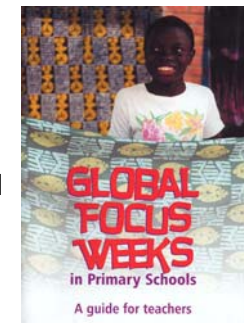
Global Citizenship (Primary Teaching Handbook)

This handbook contains theoretical and practical information about global citizenship. It covers issues about social justice, sustainable development, human rights and citizenship in Europe, Africa, Asia and some from the Americas and Oceania. It has a range of whole-class and group activities for children at Key Stage 1, 2 and 3 and a useful section on resources and contacts for further information on global citizenship themes. It presents a diverse range of ideas for teachers that can be applied to all aspects of primary education from assemblies to literacy and geography. The activities use several creative exercises such as games, charts, maps and a mascot to keep pupils attention. In addition, there is factual information with notes about each EU member State and other countries that could be used in several cross curricular activities. A highly recommended handbook.



Global Focus Weeks in Primary Schools

This booklet from GLADE (the Centre for Global and Development Education in Somerset) offers guidance to primary teachers about running events such as One World Week, or Fairtrade Fortnight. The booklet looks at the benefits of running such events, and offers three ways to structure them: with a country focus, with a theme focus or with a book focus. The examples given in the book include a locality study in Uganda, Fairtrade as a topic, and examples of fiction and non-fiction books that could be used. The book suggests ways to plan for both whole-school and class events, and ideas for resources that could be used within the week. The booklet does not offer any lesson plans, but has a more generic approach about how to plan and carry out a global focus week.



Global Dimension:

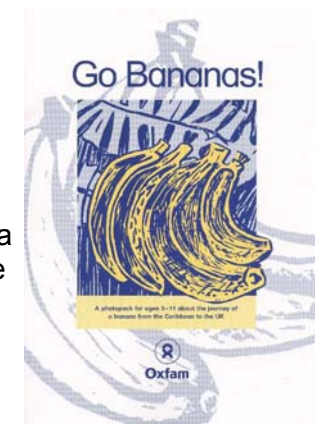
Values and Perceptions, Global Citizenship, Diversity

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Go Bananas

Most of us enjoy bananas but how often do we think about where they come from and how they arrive in our shops just ready to eat? Bananas are likely to capture children's interest, but they also lead right to the heart of some difficult trading issues. The photo pack traces the banana's journey from where it is grown (in this case St Vincent) through being shipped to the UK, to the wholesalers and finally the market or shop. Children's activities trace some of the issues and inequalities which occur in this process. Most striking is slicing up the banana according to who gets what. For a banana costing 10p, only 1p goes to the grower whilst the retailer makes 3p. Although the pack might have benefited from more exploration of this, I think it is a strong resource.

Global Dimension; Sustainable Development and Social Justice



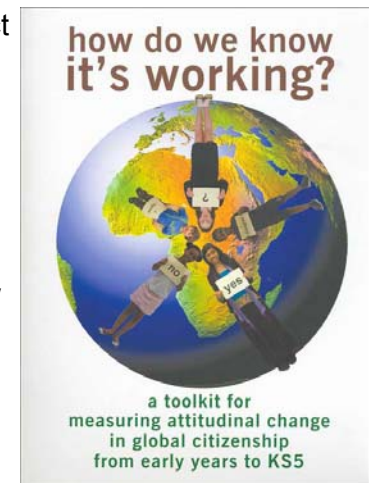
How do we know its working

This toolkit aims to help teachers target their efforts to deliver Global Citizenship effectively and measure the impact of their teaching.

It grew out of RISC's Global Schools project, which involved six schools (four primary and two secondary) in Berkshire and Oxfordshire. They developed these activities as a baseline audit to measure pupils' knowledge, attitudes and values at the start of the project. Teachers then worked with RISC staff to embed Global Citizenship across all subjects and throughout the whole school.

The activities were repeated two years later and results compared with the first audit, enabling teachers to see how effective their work had been and to plan and further develop the global dimension in each curriculum area. After another two years the project ended with a final audit providing evidence of the effectiveness of a whole school approach in delivering Global Citizenship.

After introducing the themes and learning objectives of Global Citizenship and some 'warm up' ideas, the toolkit details 16 activities where teachers can get some idea of pupils' knowledge, values and attitudes. Each activity has guidance on recording and analysing results, and case studies showing how another school has used this activity. Examples of activities are: "what would you see in a country in Africa?"; "how can I make the world a better place?"; "what's the same, what's different?" (when looking at pictures); and "why are people hungry?". The activities are appropriate for all ages and would also be worth doing with groups of teaching and non-teaching staff. An accompanying CD has all the images required for the activities and templates for recording results.



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Live Simply Cafod Photo Pack

CAFOD's livesimply challenge aims to help schoolchildren to consider "how they can make choices that will enable each of us to live simply, sustainably and in solidarity with the poor".

This photopack for primary schools has an A4 size photocard for each month of the year, plus a 4-page Teachers' Guide. Each photo has its 'story' on the reverse, with suggested ideas for activities, reflection and action. They can be used as the focus for an assembly, or can add a global dimension to RE, PSHE, Citizenship or Geography. The cards focus on four key development issues: poverty, livelihoods, peace and conflict, and sign of the times (environment/natural disasters). The following topics are covered:

- A place to sleep, featuring a shanty town in Peru
- Making a living, featuring fishermen in Sri Lanka
- A fair price, featuring cotton farmers in India
- Going to school, featuring children in Sudan
- Keeping healthy, featuring a clinic in East Timor
- Hurricane Stan, featuring villagers in Mexico
- Drought in Kenya, featuring pastoralist farmers
- Rubbish at recycling, featuring the UK and East Timor
- The power of forgiveness, featuring communities in the Philippines
- Displaced people, featuring people in Darfur
- Mining for school fees, featuring children in the Congo
- Child soldiers, featuring children in Sierra Leone.

As CAFOD is a Catholic charity, there is a religious dimension to this pack.



Reel Lives Sierra Leone (DVD)

This DVD is great fun! It introduces two young people living in Sierra Leone, and encourages children to see similarities and differences with their own lives. The DVD includes several short clips about school life, food and clothes in Sierra Leone, as well as music clips and images. There is also a quiz about different food, and lots of images that can be printed out. A teacher's booklet accompanies the DVD with ideas for classroom activities relating to each of the video clips. The teaching activities are very flexible and allow for different primary age abilities. The DVD is well laid out and easy to use, and altogether the resource is full of energy.



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Critical Literacy in Global Citizenship Education

This resource is a professional development tool for educators who are interested in creating learning spaces where participants can engage critically with a range of global issues and perspectives. It starts from the belief that at the core of global citizenship education lies the development of critical literacy and independent thinking.

The resource used the methodology of Open Spaces for Dialogue and Enquiry (OSDE) to set out a series of enquiry processes. Each activity has been designed to structure safe spaces of dialogue and enquiry, where how you relate to others is as important as what you learn.

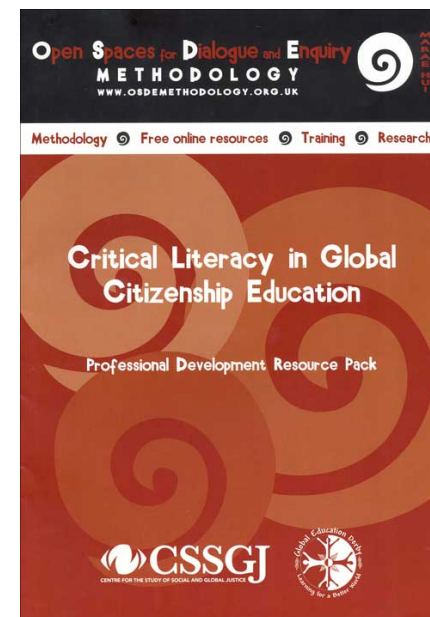
The following areas of enquiry are covered:

- Knowledge and perspectives
- Notions of development
- Progress and civilisation
- Culture and representation
- Social and global justice
- Poverty and wealth
- Consumerism and anti-consumerism
- Notions of terrorism.

You can use the resource in professional development settings or informally with colleagues. You can also use it for private reflection, but the process works best if you engage in dialogue with others as you progress through the activities.

First Steps to Rights

This is a well constructed and user-friendly pack for incorporating global perspectives into teaching and learning. It provides an introduction for very young children to the basic rights of all children and the responsibilities that accompany them. Each unit of work explores a specific theme with objectives, materials, a range of activities and conclusions. Extracts from the UN Convention on the Rights of the Child give validity and endorsements to many aspects of the work of teaching and support staff. The photos depict interesting everyday situations with vocabulary and information on the reverse side. The activities are designed for whole class or group work and differentiated for younger and older children. Overall, an excellent resource that will inspire teachers to teach young children about their rights and responsibilities.



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From Spectators to Spect-actors

'From Spectators to Spect-actors' is a resource booklet which introduces teachers and others to the concepts of global citizenship and forum theatre. It includes step-by-step session plans with information on getting started, warm-up games, exercises and activities. Covering key stages 2-4, the booklet sets out the key elements of global citizenship, showing both progression and differentiation. The aim of forum theatre is to change the spectator from a passive to an active participant. Forum theatre is not solely for drama teachers. The technique can be adapted and used for any subject and for whole school assemblies.

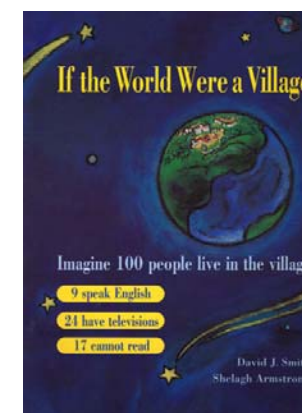
The scheme of work encourages pupils to get active and engage in dialogue about issues of concern in society. There are five detailed (one hour) session plans designed to follow on from one another. Activities are varied and engaging - by mixing drama with real issues pupils can foster participation and responsibility.



If the World were a Village

This colourfully illustrated book helps to illustrate several ideas about human development, by imagining that today's world population equates to 100 people. So, for example, 61 people would be from Asia, 13 from Africa, 12 from Europe, 8 from South and Central America, 5 from Canada and the US, and 1 from Oceania. The book continues with this analogy, to explore themes of language, age, religion, food, school, money and electricity. It highlights key development ideas in a simple way, and would be a great basis for maths data handling activities or circle time PSHE discussions. A section at the back of the book also suggests some activities and classroom questions and there is access to a website, which has activities suitable for the UK curriculum.

» [You can see a review of this resource on the Teachers TV website.](#) Pete Greaves from Dovelands Primary School in Leicester used the book in class and declared that "...every school should have a copy".



Children's Rights & Responsibilities Leaflet

This mini-pamphlet contains the 42 principle articles of the United Nations Convention on the Rights of the Child. Please note that the 'UK Reservations' on Articles 10 and 37 were lifted in October 2008.

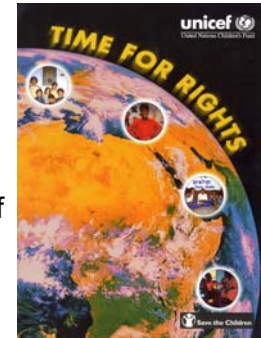
The 28 two-colour pages are presented in a lively and accessible way for young people, schools and youth clubs to use.



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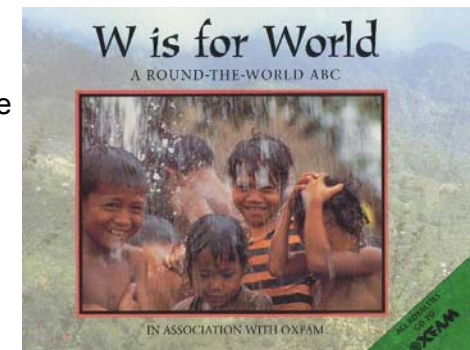
Time for Rights

This is a useful handbook for teachers about human rights education at Key Stage 2 and 3. It provides conceptual information about human rights developments from different world regions and active learning activities for students. Using information in case studies, statistics, discussion, role play, games and practical ideas and examples, this pack helps teachers to put forward novel practical classroom tasks to address these themes across different subject areas including Citizenship and Personal, Social and Health Education. The activities are to be used alternatively, according to the needs of the school and teacher's planning.



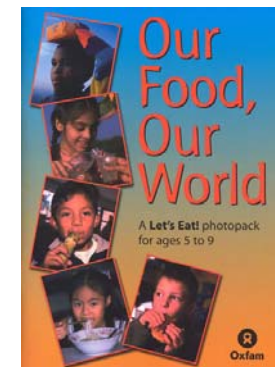
W is for World

This wonderful round the world alphabet book covers more than twenty countries from Senegal to Nepal. It is an alphabet book of people, cultures and customs. It tells about the homes we live in, the kinds of food we eat, the clothes we wear and the families we live with. Each letter takes a theme: "G is for grandfathers, gentle, wise, ready to tell you a story and give you a hug." "O is for oceans, where we fish, and sail and play." The photographs are breathtaking and the text refreshing, heart-warming and celebratory. One of the best books of its genre and a welcome addition to any early years library.



Our Food, Our World

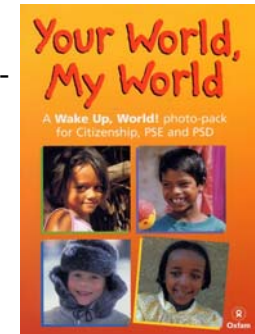
Just looking at the photos in this pack makes me hungry. Our Food, Our World follows the delicious stories of five children from around the world. The pack activities introduce pupils to each of the featured children and looks at where food comes from, what is healthy food, food at home and special days and celebrations. A4 photos illustrate aspects of each child's life in relation to food – for example photos of their favourite dishes, of eating at home and of cooking. Each section contains starting points, complete lessons plans and photocopiable information and worksheets where required. The pack includes detailed curriculum links, a classroom poster, recipes, background information on countries for teachers, loads of ideas on how to use the photos and a CD-ROM with all the photos and some additional resources.



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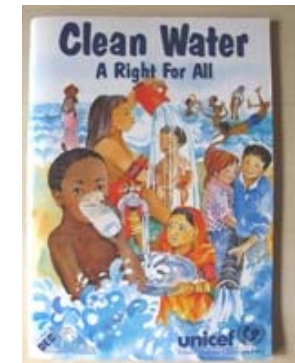
Your World, My World

This photo and activity pack incorporates several interesting activities for young children learning about other places and lifestyles. It helps teachers to guide pupils at Key Stage 1 and 2 with activities and lively stories to meet core global citizenship education curriculum. There is information from 4 countries: UK, Ethiopia, Brazil, Russia and India that need further consideration, due to the fact that the country profiles change year by year. However, appropriate use provides useful background information about global issues such as concern for the environment, community participation, social and economic justice. The family stories and pictures also need careful use to ensure that they do not portray a stereotypical image of other countries and cultures. A resource pack recommended for teachers at Key Stage 1 and 2.



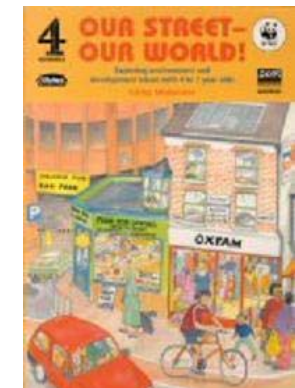
Clean Water a Right for all

This edition of Clean water a right for all has been adapted to specifically meet the needs of primary teachers. Science should be taught at primary level, and a topic on water clearly falls into that subject area. However, a teaching resource from humanitarian organisations like UNICEF and the Scottish Development Education Centre clearly has to be concerned first and foremost with people. We have striven to retain the human interest aspect while including practical experiments to help children explore fully the properties of water.



Our Street, Our World

This is a unique and stimulating resource on the environment. Through the study of a street scene in the UK, the pack explores issues including the built environment, recycling, and transport. Images and stories from India make the global connections.



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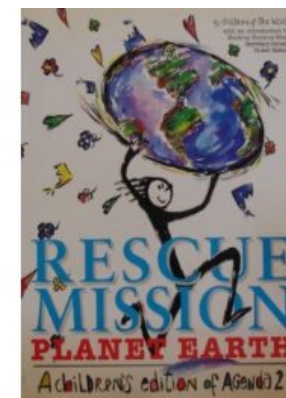
Participation Spice it Up

The book is divided into five sections. The first two provide a rationale for adopting a creative and lively approach to consulting with young people. Part three is called The Toolkit. It provides detailed descriptions of ice-breakers and warm-ups; information gathering and promoting discussion; activities for long-term planning; evaluation activities and some extra suggestions. Each activity is given clear aims, specific instructions, examples of training contexts in which it has been used and links to other activities. In part four, called menus, the activities are linked in the context of actual training or consultations that Dynamix has conducted. The book concludes with further details about Dynamix. Many of the activities will be familiar to teachers and youth workers, but this handbook gives them an added dimension by linking them in a very concrete way to building the confidence of young people and developing their ability to contribute to decisions. The clarity of the briefings and the helpful templates will give users confidence to spice up their sessions, as the title implies. The book brings together for the benefit of others the range of techniques used by Dynamix and this is prefaced by an excellent introduction giving the rationale for this active learning approach. Every user will find something to stimulate their thought and practice and the effect should be some more lively teaching and some improved consultation.



Rescue Mission Planet Earth

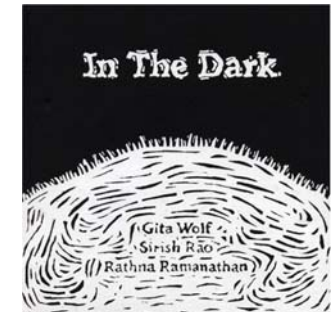
Twenty-eight young people from 21 nations collaborated to edit and produce this children's edition of *Agenda 21*, the massive statement on world environment and development endorsed by 179 nations at the Earth Summit that took place in Rio de Janeiro in 1992. The book's first two sections address issues relating to nature (desertification, loss of ecosystems) and the state of humankind (overpopulation, poverty); the last two focus on change and the role of young people in effecting transition. Statistics (from the original document) are not always sourced, but readers are referred to the appropriate chapter of *Agenda 21*, and the editors explain how to order a 70-page summary of the document that provides notes. Children's (the book defines *child* as an individual under the age of 18) poetry and essays on ecological issues provide powerful reinforcement of the problems. The volume is beautifully illustrated with full-colour artwork by young people, and it includes a glossary as well as a separate pocket containing a guide for teachers and parents. With the educational establishment's current emphasis on global awareness and responsibility, this book's call to action may be a very valuable classroom resource that could easily serve as a text for units on the environment.



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In the Dark

Five men are out walking on a moonless night, when suddenly they bump into something. Each of them sees something different, yet each is convinced that he is right. How is that possible? And what could this thing be? This modern retelling of an old Sufi tale is a story/fable of wisdom of all ages.



Elmer Storytelling Kit

Pupils should learn that stories can represent real or fantasy situations. They will learn that Elmer is an imaginary character from a story. They will compare Elmer to a real elephant.

Discuss whether Elmer is an imaginary or a real elephant. Make comparisons between Elmer stories and factual books about elephants.

What do you notice? Why are they different? How do you know?

Can you think of another imaginary elephant? e.g. Dumbo.

Why is Dumbo imaginary? e.g. he can talk and fly.



Watoto

Watoto provides the starting point for pre school and early years educators who want to help children to explore the similarities and differences between their lives and the lives of children around the world. The pack features a child from each of four countries: Bolivia, the Philippines, Honduras and Kenya. There are lots of activities and a tape of songs and greetings from each of the countries.

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Meet Zogg

This charming big book, with beautiful illustrations, tells the story of Zogg, an alien from a planet made only from other people's rubbish. He thought Earth looked beautiful with its sparkling oceans and thick forests – and decided to visit. Making friends with a mouse and a boy, Zogg learns about trees and football before taking all of them in a trip around the world in his ship. Although they landed in a place that looked quite different, the children they met also wanted to play football until they were exhausted and it was time to go home.

Zogg's adventure is a great stimulus for using with young children to explore environmental responsibility and understand different people and places. The back of the book contains several activities for different subjects based on the story, including a suggested Philosophy for Children session. Links to further resources are also provided

